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Revised Fiscal Note

(replaces fiscal note dated February 16, 2021)

Drafting Number: LLS 21-0105 **Date:** April 12, 2021 **Prime Sponsors:** Rep. Kipp; Exum Bill Status: Senate Education

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Bill Topic:	COLLEGE ADMISSION USE OF NATIONAL TEST SCORE	
Summary of Fiscal Impact:	score as an eligibility criterion	☐ TABOR Refund ☐ Local Government ☐ Statutory Public Entity inigher education to forego a national assessment test of admission standards for first-time resident freshman
Appropriation Summary:	Students. The bill increases state and institution workload on an ongoing basis. No appropriation is required.	
Fiscal Note Status:	This fiscal note reflects the reengrossed bill.	

Summary of Legislation

Under current law, institutions of higher education must require a national assessment test score as one of the criteria used to determine eligibility for admission of first-time freshman students; however, House Bill 20-1407 allowed institutions to forego this criterion for high school students graduating in 2021 only. This bill removes the requirement permanently, making these test scores optional for schools to use in admission decisions. Applicants may voluntarily submit a national assessment test score for consideration by institutions that do not require it.

No later than June 2023, the Department of Higher Education (DHE) is required to publish an annual report analyzing certain data on the use of national test scores in admissions. No later than June 2032, the DHE must submit a report to the General Assembly including an analysis of the annual reports, and an analysis of how the optional use of a national assessment test score as an eligibility criterion impacted access to higher education.

State Expenditures

Institutions of higher education must submit certain data on admissions policies and enrollment of first time freshman who did and did not submit a test score, disaggregated by race, ethnicity and gender. The DHE must collect and report this data annually, and prepare an analysis of the impacts

Page 2 April 12, 2021 HB 21-1067

on admissions no later than June 2032. The data required for annual reports is largely collected and reported by institutions under current law. The increase in workload for the schools and the department to collect and report this data do not require additional appropriations.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State and Local Government Contacts

Education Higher Education